

ABSTRAK

**HUBUNGAN PENERAPAN PENDIDIKAN KARAKTER DENGAN
PEMBENTUKAN KOMPETENSI KEPRIBADIAN CALON GURU
AKUNTANSI DI UNIVERSITAS SANATA DHARMA**

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2024

Penelitian ini bertujuan untuk mengetahui hubungan positif penerapan pendidikan karakter dengan pembentukan kompetensi kepribadian calon guru akuntansi di Universitas Sanata Dharma. Penelitian ini dilaksanakan pada bulan Mei 2024. Jenis penelitian adalah penelitian kuantitatif. Populasi penelitian adalah mahasiswa Program Studi Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Akuntansi, Universitas Sanata Dharma tahun angkatan 2020 - 2023. Metode pengumpulan data adalah kuesioner. Teknik analisis data adalah korelasi *Product Moment* dari Pearson. Hasil penelitian menunjukkan ada hubungan positif penerapan pendidikan karakter dengan pembentukan kompetensi kepribadian calon guru akuntansi di Universitas Sanata Dharma (nilai *correlation coefficient* = 0,718).

Kata kunci: Pendidikan karakter, kompetensi kepribadian



ABSTRACT

THE RELATIONSHIP BETWEEN THE APPLICATION OF CHARACTER EDUCATION AND THE FORMATION OF PERSONALITY COMPETENCE OF PROSPECTIVE ACCOUNTING TEACHERS AT SANATA DHARMA UNIVERSITY

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This study aims to determine the positive relationship between the application of character education and the formation of personality competence of prospective accounting teachers at Sanata Dharma University. This research was conducted in May 2024. The type of research is quantitative research. The research population is students of the Economic Education Study Program with Special Expertise in Accounting Education, Sanata Dharma University class of 2020-2023. The data collection method is a questionnaire. The data analysis technique is Pearson's Product Moment correlation. The results showed that there was a positive relationship between the application of character education and the formation of personality competence of prospective accounting teachers at Sanata Dharma University (correlation coefficient value = 0.718).

Keywords: *Character education, personality competence*

